



Rush Common School Professional Practice Document (“PPD”) for Homework Activity

1) Homework

Homework can be any work or activity which pupils are asked to do either on their own or with parents/carers outside of classroom time. Active positive parental involvement helps children to develop the habit of working at home where recognition of effort is very important in maintaining motivation.

2) Purposes of Home Activity

- To consolidate and reinforce skills and understanding, particularly in literacy and numeracy.
- To provide opportunities for parents/carers and pupils to enjoy learning experiences together.
- To extend school learning.
- To encourage pupils to develop confidence and self-discipline in preparation for secondary school.

3) Overview of Home Activities for each year group

	Activity
Foundation Stage	Book talk
Year 1 and 2	Book talk Spelling activity Number facts and tables Occasional homework tasks Holidays – non-compulsory, self-initiated research and/or pre-learning
Year 3 – Year 6	Book talk Spelling activity Number facts and tables Set weekly Maths and English homework tasks* Other occasional set work to support subject and/or project work Holidays – non-compulsory, self-initiated research and/or pre-learning

*Homework tasks are aimed at encouraging children to extend learning of a topic being studied in school. Such tasks should encourage independence, self-discipline and an enthusiasm for out of school learning. Work will be set on a defined day and will need to be handed in on or before a pre-defined set day. Information regarding the homework timetable will be provided prior to the start of each academic year. Children should spend around 20/30minutes (Years 3 and 4) and 30/40minutes (Years 5 and 6) on each set task and should be encouraged to take responsibility for remembering and completing homework tasks.

4) What happens when a child does not complete homework tasks

4.1 Those children who do not complete and hand in homework tasks on time, will be required to attend a break/lunchtime homework session to complete their homework supervised by year group staff.

4.2 Should a child fail to complete homework tasks on time on three consecutive occasions, the class teacher and/or phase leader/Headteacher will meet with the parents to agree a plan of action to ensure that homework is supported and completed as per requirements.

5) Management of homework for pupils with special educational needs

It is important to balance the right of the pupil to share fully in the work of the class (including homework) with their individual learning needs. Some children may benefit from special tasks separate from the homework set for the other children in the class. Setting appropriate homework, at the right level of demand, needs close liaison between the class teacher, other teachers, e.g. teachers of the deaf, the SENCO and parents. It should have a very clear focus and time guideline, plenty of opportunity to succeed and should help to develop social as well as other skills. Homework for children with SEN should not be used on a regular basis to help them catch up with the rest of the class.

6) Review of this PPD

The Senior Leadership Team reviews the PPD every 3 years. It may however review the PPD earlier, if required.

Approved by the Senior Leadership Team meeting on 27th June 2014

Signed..... Headteacher

Review Date: June 2017