



Rush Common Values – Spiritual, Moral, Social and Cultural development



Spiritual, Moral, Social and Cultural Development

Rush Common School places spiritual, moral, social and cultural development at the heart of our curriculum, which is the foundation of the caring and supportive atmosphere we have at our school. We are committed to treating everyone equally and fairly and to help to build individuals as part of a society that understand and demonstrate values that underpin mutual benefit. This provision supports the development of life-long learners with a sense of responsibility as well as respect and consideration for themselves, others around them and the world in which we live. All parents and staff understand our values system and it is embedded in everything we do:

- We introduced a set of values, agreed by the School Council, which represent the views of every child in the school and all members of staff.
- We explicitly explore two of these values each term through introductory assemblies, Key Stage assemblies and class assemblies. They are recorded in colourful word art in the central part of the school to which children add their own responses.
- Values are shared openly with parents on the school newsletter and fortnightly 'home talk time' questions encourage families to discuss these words and their meaning at home.
- This set of values is a key part of the fabric of the school, enabling children to explain, demonstrate and apply our values in different contexts. This is both modelled and monitored by staff throughout the weeks after the value is introduced. This then culminates in a "Celebrations Assembly" where children who have particularly demonstrated this value are openly celebrated.
- Our Values assemblies involve a wide range of different guests and themes. These include: local, national and international charity-focuses; individuals from a range of faiths; class-led thematic discussions; parental expertise and children demonstrating newly learnt skills.
- Our Rush Common Behaviour Code and individual Class Codes reflect Rush Common Values we adhere to. Our behaviour policy uses the language of Rush Common Values throughout.
- We have trained Anti-bullying ambassadors in place, who model and use the language of Rush Common values to prevent bullying in the school environment.
- Examples of other values-based activities in our curriculum include: cross-cultural Comenius whole-school project work based on the value of Respect; classes receiving visitors to talk about World War I; weddings in different cultures and food from around the world.

Rush Common Values

| Year 1 | Year 2 | (* = a Rush Common original value – no resources in Values Pack; ^ = linked explicitly to British Modern Values in Values Pack) |
|-----------------|----------------|---|
| TERM 1&2 | TERM 1&2 | |
| Responsibility^ | Forgiveness* | |
| Love | Politeness* | |
| Self-motivated* | Creativity* | |
| Trust | Understanding^ | |
| TERM 3&4 | TERM 3&4 | |
| Respect^ | Honesty^ | |
| Kindness | Quality | |
| Determination* | Co-operation | |
| Courage | Encouraging* | |
| TERM 5&6 | TERM 5&6 | |
| Patience | Thoughtfulness | |
| Tolerance^ | Fun* | |
| Friendship | Inspirational* | |
| Happiness | Peace^ | |

J. Atallah (PSHE leader) February 2015