

Reading Objectives Year 3

- Apply their improving knowledge of root words, prefixes and suffixes (etymology and morphology) as listed in English Appendix 1, both to read aloud and to understand the meaning of new words they meet.
- Begin to read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.
- Listen to and discussing a range of fiction, poetry, plays, non-fiction and reference books or textbooks.
- Read books that are structured in some different ways and reading for a range of purposes.
- Begin to use dictionaries to check the meaning of words that they have read.
- Increase familiarity with a range of books, including fairy stories, myths and legends, and retelling some of these orally.
- Identify themes and conventions in a range of books.
- Prepare poems and play scripts to read aloud and to perform, increasingly showing understanding through intonation, tone, volume and action.
- Discuss some words and phrases that capture the reader's interest and imagination.
- Begin to recognise some different forms of poetry [for example, free verse, narrative poetry].
- Begin to check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.
- Ask simple questions to improve their understanding of a text.
- Draw simple inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
- Begin to predict what might happen from details stated and implied.
- Begin to identify main ideas drawn from more than one paragraph and summarising these.
- Begin to identify how language, structure, and presentation contribute to meaning.
- Retrieve and record simple information from non-fiction.
- Participate with support in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say.