

### Writing Objectives Year 3

- Use some prefixes and suffixes and understand how to add them (English Appendix 1).
- Spell some homophones.
- Spell some words that are often misspelt (English Appendix 1).
- Begin to place the possessive apostrophe accurately in words with regular plurals [for example, girls', boys'] and in words with irregular plurals [for example, children's].
- Use the first two letters of a word to check its spelling in a dictionary.
- Write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far.
- Begin to use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined.
- Begin to increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch].
- Begin to discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar.
- Begin to discuss and record ideas.
- Compose and rehearse simple sentence structures orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures (English Appendix 2).  
Organise simple paragraphs around a theme.
- Create simple settings, characters and a basic plot in narratives.
- Begin to use simple organisational devices in non-narrative material [for example, headings and sub-headings].
- Begin to assess the effectiveness of their own and others' writing and suggesting improvements.
- Begin to propose changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences.
- Proof-read for some spelling and punctuation errors.
- Read aloud their own writing, to a group or the whole class, using increasing intonation and control of tone and volume so that the meaning is clear.
- Extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although.
- Use the present perfect form of verbs in contrast to the past tense.
- Use and understand the grammatical terminology in Year 3 grammar accurately and appropriately when discussing their writing and reading.
- Use conjunctions, adverbs and prepositions to express time and cause.
- Understand the formation of nouns using a range of prefixes [for example super-, anti-, auto-]
- Understand the use of the forms a or an according to whether the next word begins with a consonant or a vowel [for example, a rock, an open box].
- Understand word families based on common words, showing how words are related in form and meaning [for example, solve, solution, solver, dissolve, insoluble].
- Understand paragraphs as a way to group related material.
- Using headings and sub-headings to aid presentation.
- Begin to use inverted commas to punctuate direct speech.