

Writing Objectives Year 4

- Use further prefixes and suffixes and understand how to add them (English Appendix 1).
- Spell further homophones.
- Spell words that are often misspelt (English Appendix 1).
- Place the possessive apostrophe accurately in words with regular plurals [for example, girls', boys'] and in words with irregular plurals [for example, children's].
- Use the first two or three letters of a word to check its spelling in a dictionary.
- Write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far.
- Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined.
- Increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch].
- Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar.
- Discuss and recording ideas.
- Compose and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures (English Appendix 2).
- Organise paragraphs around a theme.
- Create settings, characters and plot in narratives.
- Use simple organisational devices in non-narrative material [for example, headings and sub-headings].
- Assess the effectiveness of their own and others' writing and suggesting improvements.
- Propose changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences.
- Proof-read for spelling and punctuation errors.
- Read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear.
- Use commas after fronted adverbials.
- Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition.
- Use fronted adverbials.
- Understand Standard English forms for verb inflections instead of local spoken forms [for example, we were instead of we was, or I did instead of I done].
- Indicate possession by using the possessive apostrophe with plural nouns.
- Use and punctuating direct speech.
- Use and understand the grammatical terminology in Year 4 grammar accurately and appropriately when discussing their writing and reading.
- Use expanded noun phrases to convey complicated information concisely.