

## Reading Objectives Year 5

- Apply their initial knowledge of root words, prefixes and suffixes (morphology and etymology), as listed in English Appendix 1, both to read aloud and to understand the meaning of new words that they meet.
- Continuing to read and discuss a range of fiction, poetry, plays, non-fiction and reference books or textbooks.
- Read books that are structured for a range of purposes.
- Increase their familiarity with a range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions.
- Recommend books that they have read to their peers, beginning to give reasons for their choices.
- Identify and discussing themes and conventions in and across a range of writing.
- Begin to make comparisons within and across books.
- Learn a range of poetry by heart.
- Prepare poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience.
- Check that a text makes sense to them, discussing their understanding and exploring the meaning of words in context.
- Begin to ask questions to improve their understanding.
- Begin to draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
- Begin to predict what might happen from details stated and implied.
- Begin to make simple summaries of the main ideas drawn from more than one paragraph, identifying key details that support the main ideas.
- Begin to identify how language, structure and presentation contribute to meaning.
- Begin to discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.
- Begin to distinguish between statements of fact and opinion.
- Begin to retrieve, record and present information from non-fiction.
- Begin to participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously.
- Begin to explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and beginning to use notes where necessary.
- Begin to provide reasoned justifications for their views.